

**Syllabus and Reading Schedule: History 197, Church, State and Society in France, 1700-1815**

**Tuesday, Thursday 11:40 – 1:00**  
**Gladfelter 839**  
**Mr. Noah Shusterman**  
 ncshust@temple.edu

**Office Hours: T 10:30 - 11:30**  
**Gladfelter 919**  
**Phone: 1-485**

This course will examine the changing relationships between the two major institutions of early modern France during the end of the Old Regime and through the tumultuous changes of the Revolutionary and Napoleonic eras. The bulk of attention will not be on the relationships between archbishops and ministers, but on their respective roles in dealing with the population at large. The scope of the course includes some of the less-studied aspects of the era, including Old Regime Jansenism, the Counter-Revolution, and the history of France during the Directory and under Napoleon. Readings will include classic secondary works, more recent interpretations, and some primary texts in translation.

*Books marked with an asterisk (\*) are available at the campus bookstore.*  
*Readings marked with two asterisks (\*\*) are in the course reader.*  
*Readings marked with three asterisks (\*\*\*) are available on line.*

Week 1:

2, 4 September: Introduction

Week 2:

9 September: *The Political Testament of Cardinal Richelieu\** (entire)

11 September: K. M. Baker, ed., *The Old Regime and the French Revolution*, pp. 47-70.\*

Week 3:

16 September: Aston, *Religion and Revolution in France, 1780-1804,\** pp. 3-80.

18 September: Roche, *The People of Paris*, 272-7\*\*; Goubert, *The French Peasantry in the Seventeenth Century*, pp. 188-219\*\*.

Week 4:

23 September: Sutherland, "The Clergy and the Rural Community", in *The Chouans\*\**;

McManners, *Church and Society in Eighteenth-Century France*, I:57-94\*\*;

25 September: McManners, II:94-118;189-220\*\*.

Week 5:

30 September: Farge and Revel, *The Vanishing Children of Paris*, pp. 1-50, 115-132.\*\*

2 October: Palmer, *Catholics and Unbelievers*, pp. 23-52\*\*;

*Encyclopédie*, "Unigenitus,"\*\*\*

Week 6:

7 October: Baker, 51-70; Montesquieu, *Spirit of the Laws* (selections)\*\*\*

9 October: Aston, 81-90; Selected articles from the *Encyclopédie\*\*\**; Selected articles from Voltaire, *Philosophical Dictionary\*\*\**

**Paper 1 due in my mailbox, 3pm, Friday 10 October**

Week 7:

14 October: Baker, 89-118; selected articles from the *Encyclopédie*\*\*\*

16 October: Rudé, *The French Revolution*,\* pp. 1-70;

Week 8:

21 October: Baker, 154-180; 208-239; 261-8

23 October: Aston, 140-162; Baker, 239-242; Sutherland, "The Impact of the Civil Constitution of the Clergy."\*\*

Week 9:

28 October: Baker, 290-324

30 October: Rudé, 71-107

Week 10:

4 November: Baker, 330-362; 368-384

6 November: Aston, 165-196; Baker, 362-8

Week 11:

11 November: Aston, 197-278

13 November: De Tocqueville, *The Old Regime and the French Revolution*,\* vii-xv; 1-21.

Week 12:

18 November: De Tocqueville, 22-137

20 November: De Tocqueville, 138-220

Week 13:

25 November: Sutherland, "Chouannerie"\*\*\*; Hufton, "Women and the Counter-Revolution"\*\*\*

*Thanksgiving Break.*

Week 14:

2 December: Aston, 279-315; Lyons, *France under the Directory*, Chapters 1 and 7\*\*:  
Desan, *Reclaiming the Sacred* (Selections).\*\*

4 December: Aston, 316-335; Lyons, *Napoleon Bonaparte and the Legacy of the French Revolution*, pp. 1-29; 94-110

Week 15:

9 December: Baker, 416-427; 452-461.

**Paper 2 due in my mailbox, 3 pm, Monday 15 December.**

## Course Requirements

The requirements for this course are as follows:

1. Attendance and participation in group discussions.

This is primarily a reading seminar. Students are expected to come to class prepared, and to take part in the discussions. 35% of the final grade.

2. Mini-essays.

These are meant to facilitate understanding of the reading material, and to provide material for the course discussions. The essays consist of 1-2 pages of commentary on the readings, followed by 3 discussion questions. Each student will write 8 of these essays over the course of the semester. 25% of the final grade.

3. Papers.

There will be two paper assignments over the course of the semester. Each will be based on the group readings, and be 4-5 pages long. Each paper is worth 15% of the final grade.

4. Presentation.

Each student will give a brief presentation a region or city in France. 10% of the final grade.

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**Other notes, policies, etc:**

- For the two essays, late papers will be penalized 1/3 of a grade per day, unless other arrangements are made ahead of time.
- As discussion papers are meant to contribute to that day's discussion, a late paper will be counted as a "0"; a student may turn in that paper later, but the two grades will be averaged.
- Any student who requires accommodation based on the impact of a disability should contact me privately to discuss the situation at the beginning of the semester. Where appropriate, accommodations will be made in coordination with the Disability Resources and Services office.