

Fall Term 2013

HY 466 1B - The French Revolution

Location: Heritage Hall 124 Time: Mon,Wed,Fri (9:05 am-9:55 am)

Professor Stephen Miller

This course will introduce students to the world of the French Revolution. We will spend relatively little time on the origins of the Revolution and focus instead on what the event meant in the lives of the French people. We will focus on the revolutionary challenge, mounted by the people between 1789 and 1799, to the culture, political system and social order of the Old Regime monarchy. The course will often dwell upon the disparity between the official policies of revolutionary regimes and the actual aspirations of the French people. In the last week of the course, we will examine the political settlement that emerged after 1799 under Napoleon Bonaparte. The ultimate goal of the course is for students to learn about the meaning and dynamic of revolutionary change in general.

PLAGIARISM: claiming as your own the ideas, words, data, computer programs, creative compositions, artwork, etc., done by someone else. Examples include improper citation of referenced works, use of commercially available scholarly papers, failure to cite sources, copying other's ideas. Plagiarism is punishable by a range of penalties from receiving a failing grade on an assignment or exam to an F in the course. Any course grade of F for academic misconduct supersedes any other grade or notation for that class.

RULES: No eating, conversations, or cell phones in the class. These rules are designed to maintain an enjoyable learning environment. Anyone whose cell phone goes off in class must sing a song.

Office hours: Mondays and Wednesdays 10-11:30 AM

Office phone: (205) 975-6531

Readings:

1. Jean-Jacques Rousseau, *A Discourse on Inequality*, Penguin Classics, 1984 edition, ISBN 014-044439-4
2. Olwen H. Hufton, *Women and the Limits of Citizenship in the French Revolution* University of Toronto Press

3. R. R. Palmer, *Twelve Who Ruled: The Year of Terror in the French Revolution*, Princeton, 2005 edition, ISBN 0-691-12187-7
4. Nigel Aston, *The French Revolution 1789-1804: Authority, Liberty and the Search for Stability*, Palgrave Macmillan
5. *The French Revolution and Napoleon: A Sourcebook*, edited by Philip G. Dwyer and Peter McPhee, Routledge 2002, ISBN 0-415-19908-5

Grade

Class Participation, including attendance 20%.

Four four-page papers, 20% each.

Papers will be based upon questions distributed to students two weeks before they are due.

No final exam.

August 26, 28, 30

Rousseau and the French Enlightenment

Reading:

Rousseau, pp. 57-107

September 4 & 6

The Old Regime and 1789

Reading:

Rousseau, pp. 109-137

Aston, pp. 1-24

Hufton, pp. 3-18

Sourcebook:

“Memoir of the princes of the blood,” 1788, pp. 2-3

Extract from Sieyès’s *What is the Third Estates?*, January 1789, pp. 3-5

September 9, 11, 13

The Constituent Assembly

Reading:

Aston, pp. 24-46

Palmer, pp. 3-21

Hufton, pp. 18-39

Sourcebook:

Cahiers de doléances, province of Berry, spring 1789, pp. 5-13

The First Estate of Bourges

The Second Estate of Berry

The Third Estate of Berry

The parish of Levet
The parish of Marcilly
The Great Fear: letter from the steward of the Duke de Montmorency, 2 August 1789, pp. 22-23



Women's March on Versailles, October 1789

September 16, 18, 20

The Breakdown of Constitutional Monarchy

Reading:

Aston, pp. 191-209, 73-118

Sourcebook:

The Declaration of the Rights of Man and of the Citizen, August 1789 pp. 26-28

The King's proclamation on his flight from Paris, 21 June 1791, pp. 51-52

First paper due September 20

September 23, 25, 27

The Convention and the Jacobins' Rise to Power

Reading:

Aston, pp. 145-167

Palmer, pp. 22-77

Sourcebook:

Extracts from the trial of Louis XVI, January 1793, pp. 72-74



Run on the Tuileries on 10. Aug. 1792 during the French Revolution
Artist Jean Duplessis-Bertaux

September 30, October 2 & 4

Foreign War and the Revolutionary Dynamic

Reading:

Palmer, pp. 78-129

Sourcebook:

The young republicans of La Rochelle, January 1793, pp. 91-92

The Constitution of 1793, pp. 93-96

October 7, 9, 11

The Terror in the Provinces

Reading:

Palmer, pp. 130-201

Sourcebook:

Bouquier law on education, 19 December 1793, pp. 88-89

October 14, 16, 18

The Terror and the Economic Management of the Country

Reading:

Palmer, pp. 202-253

Sourcebook:

Law of Suspects, 17 September 1793, pp. 103-4

Second Paper due October 18

October 21, 23, 25

Revolutionary Purges

Reading:

Palmer, pp. 254-334

Sourcebook:

Robespierre on revolutionary government, 25 December 1793, pp. 105-106

October 28 & 30, November 1

Military Success and the fall of Robespierre

Reading:

Palmer, pp. 335-396

Sourcebook:

The fall of Robespierre, July 1794, pp. 110-113

November 4, 6, 8

Women, Terror and Revolutionary Culture

Reading:

Hufton, pp. 39-50

Aston, pp. 168-190, 119-141

Sourcebook:

The journées of 12 and 13 Germinal, 1 and 2 April 1795, pp. 123-124

November 11, 13, 15

The Thermidorian Regime and Directory

Reading:

Aston, pp. 47-69
Hufton, pp. 53-97

Sourcebook:

The White Terror in the provinces, 1795, pp. 119-120

Third Paper due November 15

November 18, 20, 22

Women and Counterrevolution

Reading:

Hufton, pp. 97-154

Sourcebook:

Turreau to the Minister of War, 19 January 1794, pp. 101-102

Nov 25 - Nov 29 Fall/Thanksgiving Break

December 2, 4, 6

The French Revolution in a Global Perspective

Reading:

Aston, pp. 213-260

Sourcebook:

Napoleon on governing Italy, 5 June 1805, pp. 157-159

Imposing the Code Napoléon on the Empire, pp. 165-168

Napoleon to Louis, King of Holland, 13 November 1807

Napoleon to Jérôme, King of Westphalia, 15 November 1807

Napoleon to Jacobin Murat, 27 November 1808

Last Paper due Wednesday, December 11